Jordan S. Daley 567 Ocean Ave B402 •Brooklyn, NY 11226 (616) 581-1879 j.daley@nyu.edu daleyresearch.net

EDUCATION

Calvin College, September, 2012 - 2016

Grand Rapids, MI

Degree: Bachelor's in Psychology Minor(s): Kinesiology and Spanish

GPA: 3.82 Major GPA: 3.91

Northwestern University, September, 2018 – June, 2020

Evanston, IL

Degree: Master's in Social Psychology

GPA: 3.98

Northwestern University, September, 2018 – August 2023

Evanston, IL

Degree: PhD. in Social Psychology

GPA: 3.98

Dissertation Committee: Galen V. Bodenhausen (Chair), Sylvia P. Perry, Nour Kteily, and Daniel Molden References available upon request

ACADEMIC APPOINTMENTS

Provost's Postdoctoral Faculty Fellow, New York University, Department of Psychology September 2023 – Present, New York, NY

HONORS AND AWARDS

ACADEMIC AND EXTRACURRICULAR

- Northwestern University Department of Psychology Quantitative Certificate, June 2022
- Northwestern University Searle Center for Advancing Teaching and Learning Teaching Certificate, June 2022
- Community Enrichment Award, Northwestern University Psychology Department For contributions to improving the departmental atmosphere and collective well-being, Spring 2021.
- Dean's List all semester award For semester and cumulative GPA of 3.5 or higher for each semester of undergraduate degree, Spring 2016
- CoSIDA First-Team Academic All-American For student-athletes across athletic divisions in the United States who demonstrate an exemplary balance between academic and athletic achievements
- NABC Honors Court For student-athletes who excelled in academics during a sports season
- MIAA First-Team All-Conference For players considered to be among the top six players in the league
- Varsity Men's Basketball Captain For two or three players deemed by the coach as the best suited to represent and lead the team
- Dean's Scholarship For combination of at least 3.40 GPA and at least 24 ACT, Fall 2012

RESEARCH SUPPORT

- **Daley, J.S.** (2022, Fall). A Threatening Hue: The Relationship Between Threat and Skin Tone. Graduate Research Grant Northwestern University The Graduate School. Direct Costs = \$2,000.
- Daley, J.S., Bodenhausen, G.V. (2021, Summer). Shades of Persuasion: Investigating the Link Between Target Skin Tone and Persuasiveness. Social Justice Mini-Grant Award Competition Northwestern University Office of Diversity and Inclusion. Direct Costs = \$2,500.
- Livny, A., Judd, N., Rezapour, R., **Daley, J.S.,** Etheridge, C. (2021, Summer). The Toxic Audience: Investigating Online Harassment of Local Journalists. SICSS Research Grant. Direct Costs = \$4,000.
- Gallagher, N., Daley, J.S., Bodenhausen, G.V. (2020, Spring). Putting an Outgroup Face on a Viral Threat: Effects of the COVID-19 Pandemic on Prejudice and Stereotyping in the U.S. Weinberg College COVID-19 Research Seed Fund Program. Northwestern University – Weinberg College of Arts and Sciences. Direct Costs = \$12,000.
- Daley, J.S., Bodenhausen, G.V. (2020, Spring). Shades of Bias: Examining Skin Color and Race. Association for Psychological Science (APS) Researching Injustice and Social Equality (RISE) award honorable mention. Association for Psychological Science. Direct Costs = \$100.
- Daley, J.S., Bodenhausen, G.V. (2019, Fall). Beyond Race: The Behavioral Implications of Skin Color.
 Dispute Resolution Research Center Research Grant, Fall 2019. Kellogg School of Management (at Northwestern University) Dispute Resolution Research Center. Direct Costs = \$2,500.
- **Daley, J.S.**, Bodenhausen, G.V. (2020, February). Shades of Bias: Examining Skin Color and Race. Society for Personality and Social Psychology Diversity Graduate Travel award, Fall 2019. Society for Personality and Social Psychology. Direct Costs = \$500.
- Daley, J.S., Bodenhausen, G.V. (2019, Spring). Humanness From Color: The Roles of Race and Skin Tone in Attributions of Positive Human Qualities. Certificate of Excellence in recognition of First Place Poster – 2019 Black Graduate Student Association Graduate Research Conference. Northwestern University Black Graduate Student Association. Direct Costs = \$100.

PEER-REVIEWED PUBLICATIONS

- **Daley, J. S.***, Gallagher, N.M.*, & Bodenhausen, G. V. (2022). The pandemic and the "perpetual foreigner": How threats posed by the COVID-19 pandemic relate to stereotyping of Asian Americans. *Frontiers in Psychology*, 13: 821891.
- Gallagher, N.M.*, **Daley, J. S.***, & Bodenhausen, G. V. (2023). Linking Threats to an Outgroup: How COVID-19 Threat Appraisals Predict Differential Outgroup Attitudes.

MANUSCRIPTS IN PROGRESS

- **Daley, J.S.**, Ortiz, N., & Eagly, A.H. (*under review*). Impoverished Ascriptions: Investigating Stereotypes of Single Parents from a Social Role Perspective.
- **Daley, J. S.** & Bodenhausen, G. V. (*under review*). Beyond Black and White: Examining the Relationship Between Race and Skin-Tone Bias.
- Balcetis, E., **Daley, J.S.**, & Cox, E.B. (in prep). Perceiving leadership: Minority adolescents' beliefs about the leadership potential of dark-skinned individuals.
- **Daley, J. S.** & Bodenhausen, G. V. (in prep). Resisting Pro-Light Skin-Tone Bias: Does salience facilitate the regulation of colorist tendencies?
- **Daley, J.S.**, Klein, S.A.W., Sherman, J.W., Lei, R.F., & Bodenhausen, G.V. (in progress). Augmented Associations: How Skin Tone Influences Racial Associations and the Underlying Process.
- **Daley, J. S.** & Bodenhausen, G. V. (in progress). Skin-Deep Associations: Exploring the impact of skin tone on interpersonal beliefs across racial groups.

SELECTED RESEARCH PRESENTATIONS

- **Daley, J.S.**, Bodenhausen, G.V. (2024, February). *Skin-Deep Associations: Investigating how skin tone drives social associations*. Talk presented in a symposium at Society for Personality and Social Psychology (SPSP) annual conference. San Diego, CA.
- **Daley, J.S.,** Klein, S.A.W., Sherman, J.W., Lei, R.F., & Bodenhausen, G.V. (2024, February). *Augmented associations: How skin tone influences racial associations and the underlying process*. Data Blitz presented at Society for Personality and Social Psychology (SPSP) annual conference. San Diego, CA.
- **Daley, J.S.,** Klein, S.A.W., Sherman, J.W., Lei, R.F., & Bodenhausen, G.V. (2023, February). *Augmented associations:* How skin tone influences racial associations and the underlying process. Poster presented at Society for Personality and Social Psychology (SPSP) annual conference. Atlanta, GA.
- **Daley, J.S.**, Bodenhausen, G.V. (2022, February). *Beyond Black and White: investigating skin-tone and race*. Poster presented at Group Processes and Intergroup Relations preconference as part of Society for Personality and Social Psychology (SPSP) annual conference. San Francisco, CA.
- **Daley, J.S.**, Gallagher, N., Bodenhausen, G.V. (2022, February). *Intergroup attitudes in the time of COVID-19*. Data Blitz presented at Society for Personality and Social Psychology (SPSP) annual conference. San Francisco, CA.
- **Daley, J.S.**, Eagly, A.H. (2021, February). *Mental images of parents: How agentic and communal are they?* Poster presented virtually at Society for Personality and Social Psychology (SPSP) annual conference.
- **Daley, J.S.**, Bodenhausen, G.V. (2020, June). *Shades of bias: Examining skin color and race*. Poster presented virtually at Association for Psychological Science (APS) Virtual Poster Showcase.
- **Daley, J.S.**, Bodenhausen, G.V. (2020, February). *Shades of bias: Examining skin color and race*. Poster presented at Society for Personality and Social Psychology (SPSP) annual conference, New Orleans, LA.
- **Daley, J.S.**, Bodenhausen, G.V. (2019, June). *Humanness from color: The roles of race and skin tone in attributions of positive human qualities*. Poster presented at The Ohio State University's Weary Symposium on Diversity and Social Identity, Columbus, OH.
- **Daley, J.S.**, Bodenhausen, G.V. (2019, June). *Humanness from color: The roles of race and skin tone in attributions of positive human qualities*. Poster presented at University of Michigan's 25th Annual National Black Graduate Conference, Ann Arbor, MI.
- **Daley, J.S.**, Luchies, L.B. (2017, April). Who does the talking? The effect of race on approval of teaching about racism. Talk presented at the Midwestern Psychological Association (MPA), Chicago, IL.
- **Daley, J.S.**, Luchies, L.B. (2016, May). I have so much to lose, so I can't lose you: Predicting jealousy from relationship factors. Poster presented at Midwestern Psychological Association (MPA), Chicago, IL.
- **Daley, J.S.**, Riek, B.M. (2016, April). *Aversive racism and common identity*. Paper presented at the Michigan Undergraduate Psychology Research Conference, Adrian, MI.

INVITED TALKS

- Skin-Deep Associations: Investigating how skin tone drives social associations
 - Lab Meeting: (1) University of Delaware, February 2024; (2) University of Illinoi Urbana-Champaign, March 2024; (3) Florida State University, March 20242022; (4) University of California, San Diego, April 2024.
- Shades of Persuasion: How Race and Skin Tone Relate to Effective Social Appeal
 - Department Brown Bag: Northwestern University, Kellogg Department of Marketing, Evanston, May 2023.
- Beyond Black and White: Examining the relationship between race and skin-tone bias.
 - Lab Meeting: (1) New York University, October 2022; (2) University of California, Riverside, November 2022.
 - Department Meeting: University of Wisconsin, Madison, expected March 2023.
- Humanness from color: The roles of race and skin tone in attributions of positive human qualities.
 - Lab Meeting: University of Wisconsin, Madison, February 2020.

PROFESSIONAL RESEARCH EXPERIENCE

Summer Institute in Computational Social Science Participant (Chicago), Summer 2021

- Learned from social scientists in a variety of settings, such as academia, industry, and government
- Developed research ideas related to text as data, website scraping, digital field experiments, machine learning, and ethics
- Applied programming and coding skills to develop an innovative research progress focusing on applying computational methods in a social science domain.

Research Associate, Calvin College Center for Social Research, Summer 2016 - Summer 2018

- Interviewed, hired, trained, supervised, and supported student research assistants
- Assigned projects, ensured that deadlines were met, and maintained professionalism among employees
- Managed ongoing projects by designing surveys, facilitating data collection, and producing reports

Research Assistant, Calvin College Center for Social Research, Fall 2015 - Spring 2016

- Managed and transformed data for interpretation and reporting
- Used appropriate software programs to run statistical analysis
- Designed surveys, visualized data, and produced reports

TEACHING EXPERIENCE

Course Instructor of Record, Department of Psychology, Northwestern University & New York University, Winter 2022 – Present

- Created a course syllabus including assignments, grading schemes, and class objectives
- Lectured and facilitated in-class activities in person once per week
- Worked with students to equip them to pursue class objectives
- Graded course assignments and provide meaningful feedback

Undergraduate Course Teaching Assistant, Department of Psychology & Kellogg School of Management, Northwestern University, Winter 2019-Spring, 2022

- Managed assigned grading duties
- Held weekly office hours in support of students
- Became familiar with university classroom policy and course content
- Attended class sessions

Teaching Certificate Program Participant, Searle Center for Advancing Teaching and Learning, Northwestern University, Fall 2021 – Spring 2022

- Analyzed and reflected on disciplinary commitment to teaching through in-depth discussions
- Completed a Course Design Project, which included the development of various pedagogical tools and course resources for a course intended to be taught
- Prepared for the academic job market by preparing teaching portfolio material, with feedback from peers and mentors
- Attended six seminars, four workshops, and various mentorship meetings to help expand teaching preparation and knowledge

SERVICE AND MENTORSHIP EXPERIENCE

Lab Undergraduate Research Supervisor, New York University, Fall 2023 - Present

- Secure research funding for undergraduate research projects (total funding secured to date \$4,000).
- Meet weekly with undergraduate students to develop research skills and interests
- Encourage, advise, and assist undergraduate student in the development and successful completion of research projects which include writing, creating stimuli, analyzing data, and presenting findings

Black Graduate Student Association Executive Board Member, Northwestern University Psychology, Winter 2022 – Summer 2023

- Attended and organized association events, including general body, executive board, and special events
- Disseminated and highlighted promotional information and events intended to nurture the wellbeing of Black graduate students on Northwestern's campus
- Worked with other board members to manage finances, communications, and general operations involved with the continued sustenance of the organization

Graduate Leadership and Advocacy Council Department Representative, Northwestern University Psychology, Spring 2021 – Summer 2023

- Attended regular internal meetings with other leadership groups from around the department and University
- Disseminated and highlighted important, student-relevant information related to university operations
- Advocated on behalf on graduate student wellbeing

Lab Undergraduate Research Supervisor, Northwestern University, Summer 2020 – Summer 2023

- Secured funding to equitably compensate lab research assistants for their work (total funding secured \$16,000)
- Trained research assistants on conducting research with human subjects and using various software systems
- Encouraged and advised research assistants in the development and successful completion of research projects related to their unique interests

Area Prospective Student Recruitment Czar, Northwestern University Social Psychology, September 2020 – Spring 2023

- Communicated with prospective students invited for interviews to the program
- Coordinated with other students and members of the department to plan for prospective student interviews and visits
- Welcomed and hosted prospective students for interviews and introduction to our program by remaining be available for troubleshooting logistical details of recruitment weekend

Diversity Sneak Peek Facilitator, Spring 2019 – Winter 2022

- Reviewed and offered recommendations on visitors for the department's annual sneak peek visit.
- Served as a resource and facilitator for program events by assisting with the organization and communication around program events
- Shared experiences and insight with visitors that help facilitate graduate school admission and retention

RELEVANT COURSES TAUGHT

- Instructor, Social Psychology, New York University, Department of Psychology, Spring 2024
- Instructor, Psychology of Attitudes, Northwestern School of Professional Studies, Winter 2023
- *TA,* The Science and Strategy of Bias Reduction (Graduate Level), Department of Management and Organizations, Fall 2021 & Spring 2023
- Co-Instructor, Research Methods in Psychology, Department of Psychology, Winter 2022
- TA, Negotiations Fundamentals (Graduate Level), Department of Management and Organizations, Winter 2021 & Winter 2022
- TA, Research Methods in Psychology, Department of Psychology, Winter 2021
- TA & Discussion Section Facilitator, Developmental Psychology, Department of Psychology, Spring 2020
- TA, Psychology of Attitudes, Department of Psychology, Fall 2019
- TA, Social Psychology, Department of Psychology, Spring 2019

RELEVANT GRADUATE COURSES TAKEN

- Advanced Regression, Professor Elizabeth Tipton, Spring 2022
- Psychometric Theory, Professor William Revelle, Spring 2020
- Diversity Science Seminar, Professor Onnie Rogers, Spring 2020
- Theories in Social Psychology, Professor Daniel C. Molden, Winter 2020
- Meta-Analysis, Larry V. Hedges, Winter 2020
- Stereotyping and Prejudice, Professor Sylvia Perry, Winter 2020
- Methods in Social Psychology, Professor Mesmin Destin, Fall 2019
- Teaching of Psychology, Professor of Instruction Renee Engeln, Fall 2019
- Hierarchical Linear Models, Professor Larry V. Hedges, Spring 2019
- Psychology of Gender, Emeritus Professor Alice Eagly, Spring 2019
- Psychology of Attitudes, Professor Galen V. Bodenhausen, Winter 2019
- Statistics in Experimental Design, Professor J. Michael Bailey, Winter 2019
- Motivated Thinking, Professor Daniel C. Molden, Fall 2018
- Linear Models, Professor J. Michael Bailey, Fall 2018

RELEVANT SOFTWARE EXPERIENCE AND SKILLS

- Excel Used advanced formulas to organize data, clean data and create pivot tables
- Fantamorph

 manipulated and produced experimental stimuli
- Inquisit Programmed digital psychological tasks
- Javascript Coded and integrated reaction-time and questionnaire tasks
- Photoshop manipulated and produced experimental stimuli
- Qualtrics Designed and administered over advanced surveys for research projects
- R Conducted ANOVA, regression, multi-level analyses, created visuzalizations, and transformed data
- SPSS Conducted ANOVA and regression analyses, written syntax, relabeled variables, and merged data
- Stata Merged, appended, and relabeled datasets
- Tableau Created interactive data visualizations of survey and operational data
- Zotero Catalogued citations, used Word plugin to create automated reference list